MULTIMEDIA UNIVERSITY

STUDENT ID NO

MULTIMEDIA UNIVERSITY

FINAL EXAMINATION

TRIMESTER 2, 2017/2018

LAG 0015 – ADVANCED GRAMMAR

(All Sections)

7 MARCH 2018
9.00 a.m. – 11.00 a.m.
(2 Hours)

INSTRUCTIONS TO STUDENT

1. This question paper consists of **SIX** printed pages with **4** sections.
2. Answer **ALL** questions in **Sections A, B, C and D.**
3. Write **ALL** your answers in the Answer Booklet.

SECTION A: SENTENCE TYPES [20 MARKS]

Instructions: *For questions 1 – 10*, construct **ONE** sentence based on each specified type of sentence and vocabulary.

Types of sentence	Vocabularies
1. Declarative	Destroy
2. Negative	Block
3. Interrogative	Practise
4. Imperative	Press
5. Conditional (first conditional)	Lose
6. Conditional (third conditional)	Forget
7. Simple	Negotiate
8. Compound	Melt
9. Complex	Choose
10. Compound-complex	Set

SECTION B: MODAL VERBS AND COHESIVE DEVICES [30 MARKS]

Question 1: Modal Verbs (20 marks)

Instructions: *For questions 11 – 20*, construct **ONE** sentence based on each specified modal verb and its function.

Modal Verbs	Functions
11. Can	To show present ability
12. Should	To indicate expectation
13. May	To make a formal request
14. Must	To express prohibition
15. Ought to	To provide recommendation
16. Might	To make a prediction
17. Need to	To indicate absence of necessity

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18. Will	To indicate certainty
19. Can	To give permission
20. Had better	To provide advice and warning

Question 2: Cohesive Devices (10 marks)
Instructions: *For questions 21 – 30*, fill in the blanks with a suitable cohesive device. **DO NOT** use the same cohesive device more than once.

Do violent video games lead to criminal behaviour?

Whenever there is a mass shooting in the United States, it does not take long before pundits suggest violent video games might be to blame.

(21) _____, a news report from the American Psychological Association (APA) found there is insufficient research to support that link. **(22)** _____, there is evidence showing the games increase aggression but not enough to demonstrate that playing the games lead to criminal behavior or delinquency.

(23) _____ Mark Appelbaum, the task force chairman, "Scientists have investigated the use of violent video games for more than two decades but to date, there is very limited research addressing whether violent video games cause people to commit acts of criminal violence". "**(24)** _____, the link between violence in video games and increased aggression in players is one of the most studied and best established in the field."

(25) _____, the task force found a consistent relationship between the games and an increase in "aggressive behavior" as well as a decrease in "prosocial behavior, empathy, and sensitivity to aggression", and that this behavior has continued for some time.

(26) _____, the task force also found that the video games alone cannot explain this aggression. **(27)** _____, it concluded that the "accumulation of risk factors," such as antisocial behavior, depression, trouble at home, delinquency or academic problems, also played a role.

Ohio State University's Brad J. Bushman, who has done extensive work on violent media including games and aggression, said he disagreed with the APA conclusion that there is no link between violent video games and violent behavior, although he acknowledged it is difficult to prove a link in an experimental setting.

Other studies have found no link between violent video games and violent behavior, and this includes one from the University of Missouri in April that found violent video games did not cause gamers with Autism Spectrum Disorder. **(28)** _____, another 2013 study found that violent video games such as "Mortal Kombat," "Halo," and "Grand Theft Auto" did not trigger violence in teenagers with symptoms of depression or attention deficit disorder.

The Entertainment Software Association, which represents the U.S. video game industry, criticised the APA study, noting that youth violence has declined to a 40-year low during the "video game epoch". The APA task force acknowledged that more research is needed on the issue. **(29)** _____, studies that looked at the impact of violent video games on gamers younger than 10, potential gender differences in the response of gamers as well as the effects on different ethnic groups

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need to be conducted.

(30) _____, the APA's Council of Representatives, earlier this month, adopted a resolution encouraging the Entertainment Software Rating Board to refine its video game rating system "to reflect the levels and characteristics of violence in games, in addition to the current global ratings" and for developers to design games that are appropriate to users' age and psychological development.

Adapted from Casey, M. (2015, August 17). Do violent video games lead to criminal behavior? Retrieved from https://www.cbsnews.com/news/do-violent-video-games-lead-to-criminal-behavior/

SECTION C: ACTIVE, PASSIVE VOICES AND REPORTED SPEECH [20 MARKS]

Question 1: Active to Passive (5 marks)
Instructions: *For questions 31 – 35*, rewrite the active sentences into their passive forms.

	Active	Passive
Example:	**Ali kicked the ball.**	**The ball was kicked by Ali.**

31. A company in Korea manufactures this equipment.

32. A janitor who was allergic to dust invented the first commercially successful portable vacuum cleaner.

33. Shiela might come to see you tomorrow.

34. After a thorough survey, I have finally placed an order for a digital camera.

35. Has the postal department released a new stamp in conjunction with the upcoming festive season?

Question 2: Passive to Active (5 marks)
Instructions: *For questions 36 – 40*, rewrite the passive sentences into their active forms.

36. The mural will be painted by the famous artist for the next six months.

37. The city had been defended by the brave men during the brutal war.

38. Following yesterday's accident, three people are still being treated by the medical personnel for minor injuries.

39. We were at the movies yesterday, so the wall was not painted by us.

40. Due to financial constraints, a new house is not going to be built by him before 2019.

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Question 3: Direct to Reported Speech (5 marks)
Instructions: *For questions 41 – 45*, rewrite the direct speech into reported speech.

	Direct Speech	Reported Speech
Example:	**He said, "I like this song."**	**He said that he liked that song.**

41. "The film began at seven o'clock," he said.

42. "Don't try this at home," the stuntman told the audience.

43. The clerk asked his manager, "Shall I email this letter again, Sir?"

44. The boys said, "It has been raining since morning. We cannot play outside today."

45. They said, "May you live a long and prosperous life!"

Question 4: Reported to Direct Speech (5 marks)
Instructions: *For questions 46 – 50*, rewrite the reported speech into direct speech.

46. The woman exclaimed that that child was very beautiful.

47. The young man asked which way she had gone.

48. She told them to wait there until she returned.

49. She asked him what it was that made him stronger and braver than other men.

50. His mother asked him if he would come home in the evening in time for dinner.

SECTION D: SENTENCE ERRORS [30 MARKS]

Question 1: Sentence errors (10 marks)
Instructions: *For questions 51 – 60*, the sentences contain errors in fragment, run-on, faulty parallelism or faulty modifier. Correct the errors in the sentences.

51. Washington, Philadelphia, and New York took much less of a beating than first predicted the storm came nowhere near to living up to its hype.

52. By changing the oil myself, and because I know how to do tune-ups, I save money on the care of my car.

53. The human substitute for pheromones may be perfumes. Especially musk and other fragrances derived from animal oils.

54. We could understand the Spanish spoken by our visitors from Madrid easily.

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55. Eagerly awaiting her birthday, Mary's presents were all picked up and admired by Mary many times throughout the course of the day.

56. Investigating officers Albert Doris and Ben Sandler said Schaeffer, 68, apparently had failed to stop at the stop sign on Route 16, also it is possible he suffered a stroke, they said.

57. The company offers special college training to help hourly employees move into professional careers in engineering management, software development, service technicians, and sales trainees.

58. I heard that my wife intended to throw a surprise party for me while I was outside her bedroom window.

59. Each girl raised in a Mexican-American family in the Rio Grande Valley of Texas hopes that one day will be given a quinceañera party for her fifteenth birthday.

60. Aiding the American Revolution, service as a mounted courier was chosen by Jackson.

Question 2: Sentence errors (20 marks)

Instructions: This extract contains **TEN** errors in fragment, run-on, faulty parallelism and faulty modifier. Identify and correct the errors as illustrated in the example.

No.	Line	Error	Correction
0	1	practising meditation. I was	practising meditation, I was

How to use sadness, guilt, envy and pessimism to your benefit

When I first began practising meditation. I was under the impression that the goal was to become happy, peaceful and calm. The aim of the game, I thought, was to rid oneself of all negativity.

Fast forward some years later, I came to realise that this is a common misconception of meditation. The point of the practice to "know thyself", which includes all the complex, messy and sometimes unbearable bits that we tend to push to the back of our minds.

In his works on the unconscious mind, Swiss psychoanalyst Carl Jung talks about "the shadow" – the recesses of the mind that host all the parts of ourselves we deny. Much of what we suppress might be described as "dark and destructive". According to Jung, but over time we also suppress positive forces that are creative and innovative.

This is often done to spare us from other people's envy or resentment, and so avoid rejection or social isolation. We can see our suppression at work through how we handle so-called "negative" emotions such as anger, anxiety, sad and fear. Most of the time, we recognise these as anti-social states that we should reject in order for our behaviour to remain aligned with social norms.

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Often, we try to distract ourselves whenever these powerful emotions arise. However, in doing so, we risk throwing the baby out with the bathwater, which include the good ones and the bad ones, if we do not take the time to understand that all emotions are neither positive nor negative. Instead, we should look upon them as functional.

That is not to say that we should give our negative emotions free rein, we should treat them with respect. Left out of control, untold damage can be caused by a raging blaze. However, when properly harnessed, fire becomes an invaluable heating and cooking resource. Just because it has the potential to be dangerous does not mean we discard fire – we make good use of it.

The same can be said for emotions. Negative emotions can be powerfully overwhelming and cause all kinds of problems when left unchecked. The trick is to understand the ways in which they can benefit us rather than suppress them.

There are four other emotions that can – when used wisely – serve to our benefit. Sadness makes us pay more attention to detail studies have suggested that people who experience sadness or depression tend to make better decisions that minimise loss and enhance self-preservation.

Often, we can feel ashamed of our guilt, so we spend a lot of time trying to wrestle, suppressing, and avoid it completely. However, guilt can be a useful emotion in helping us to recap on previous actions or events so that we can take steps to avoid making the same reckless or immoral mistakes in future.

The German philosopher Friedrich Nietzsche encouraged us to embrace, rather than shun our feelings of envy. Feeling envious can, he suggested, drive us to better ourselves when we see others who have attained goals we would also like to achieve. While malicious envy can cause problems, having a healthy respect for the achievements of others can help to increase our motivation and effort to push ourselves.

Pessimism is an interesting emotion, not least of all because it is one that is often seen to lead to inaction. On the contrary, one clear benefit of pessimism. It encourages us to take preventative action against worst-case scenarios. For example, in business, it's quite useful to listen to the naysayers on occasion, as they will often have Plans B-Z ready should your "Plan A" fail.

Adapted from Clarke, S. (2017, November 8). How to use sadness, guilt, envy and pessimism to your benefit. Retrieved from http://www.star2.com/living/2017/11/08/benefit-negative-emotions/

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